

## **South Lemhi District #292**

Lemhi County
111 S 3rd St, PO Box 119, Leadore, ID 83464
Phone: (208) 768-2441 Fax: (208) 768-2797
James A. Smith, Superintendent

District Characteristics 2003-04			
Fall Enrollment	125	Special Education:	
Average Daily Attendance	111	Special Education Students	11
State Ranking Per ADA	108	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	0
Elementary	2	National School Lunch Program:	
Secondary	1	Average Daily Participation	73
Number of Accredited Schools:		Free and Reduced Meals	53
Approved	2	Lunch Price - Elementary	\$1.00
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	112
High School Diplomas Regular	10	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	100%	** Limited English Proficient (LEP)	

**Progress** 

### Superintendent's Highlights

No Data Submitted

Student Profiles Ethnicity						
Race	Male	Fen	nale	Total		
White	45.60		8.00%	93.6		
Black	1.60		1.60%	3.2		
Hispanic	1.60		0.80%		0%	
Nat. Amer.	0.00		0.00%		0%	
Asian	0.80		0.00%		0%	
Total	49.60	% 5	0.40%	100.0	0%	
20% - 15% -						
10% -						
5% - 0% -	%00'0 0'00%	0.00%	0.00% 0.00%	0.00% 0.00%		
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12		
	0	0	0	0	1	
■ 02-03	U	•		-		

## Progress Towards Meeting District Goals 2003-04 Goals

No Data Submitted

# Financial Information 2003-04 M & O Fund %

	M & O Fund	<u>%</u>	All Funds	%
Revenues:				
Local Taxes	\$150,258	11.56%	\$161,631	10.60%
Other Sources	16,825	1.30%	37,117	2.43%
State	1,131,659	87.14%	1,184,562	77.63%
Federal	0	0.00%	142,568	9.34%
Total	\$1,298,742	100.00%	\$1,525,878	100.00%

#### Supplemental Information

Supplemental information	
Property and Agricultural Equipment Replacement Taxes	\$63,639
Lottery Revenues	\$4,051
Technology Grant	\$22,823

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$826,292	64.14%		
M & O Support Services	449,650	34.91%		
M & O Other	12,210	0.95%		
Total M & O	\$1,288,152	100.00%	\$11,588	5
	*			
Total All Funds	\$1,496,239	100.00%	\$13,460	11

Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$49,416,706	\$445,196	28
Total General M & O Levies	0.002939937		47
Total District Levies	0.003346378		105

Rank

108

\$25,000 \$46,712 \$37,911 \$41,357 \$36,000

### Staff Data 2003-04

strict Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:
Elementary Teachers	6.30	9	Beginning Salary on Schedule
Secondary Teachers	9.70	6	Highest Salary on Schedule
Administrators	1.60	69	Average Elementary Teacher's Salary
Other Certified Staff	0.00	N/A	Average Secondary Teacher's Salary
Total Certified Staff	16.00	7	Superintendent's Salary
Total Non-Certified Staff	6.30	18	

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



### Adequate Yearly Progress and Assessment 2003-04

Did SOUTH LEMHI DISTRICT make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that SOUTH LEMHI DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading		ISAT Math		ISAT Language	
Comparisons	% Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District 100% State 99.199	District 89.09% % State 81.36%	District 100% State 99.18%	District 87.04% State 76%	District 89.09%	

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

Complete reports on all state and federally required tests are available at: <a href="https://www.sde.state.us/dept/tesereports.asp#report">www.sde.state.us/dept/tesereports.asp#report</a>